

# Early High School Graduate Pilot Program

SB21-106

January 18, 2022

# Agenda

- Authorizing Statute
- Application Step by Step
- Selection Process
- Path4Ward
- Q & A

# SB21-106

- Intended to “result in meaningful innovative learning opportunities for students that will significantly support them in the transition from high school to postsecondary education or the workforce.”
- Allows early high school graduates from low-income households to receive funding for postsecondary education or training programs during what would have been their fourth year of high school.
- Pilot program with 5 participants. First class of early graduates in SY2021-2022. Final class of early graduates in SY2025-26.

# Definitions

- Eligible Graduate
  - i. A low-income student who has graduated early from a high school participating in the pilot program.
  - ii. Low-income means a student who was eligible for free or reduced-price lunch at any point of grades eight through twelve, OR who satisfies Pell Grant income requirements.
  - iii. Students remain eligible for up to eighteen months after early graduation.
- Local Education Providers
  - i. A school district, board of cooperative services, or authorized charter school.
- Postsecondary Program
  - i. A degree or certificate program (except in theology) offered by an institute of higher education.
  - ii. A training program approved by the CDLE.

# Applicant Requirements

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- Schools or groups of schools.
  - A district or BOCES can apply as a single unit.
  - Groups of schools within or across districts can apply.
  - A school can apply on its own.
- Reporting requirements.
  - Participant demographics, student numbers, funding requests, outcomes.
  - Postsecondary institutions also have reporting requirements (participant info, outcomes.)

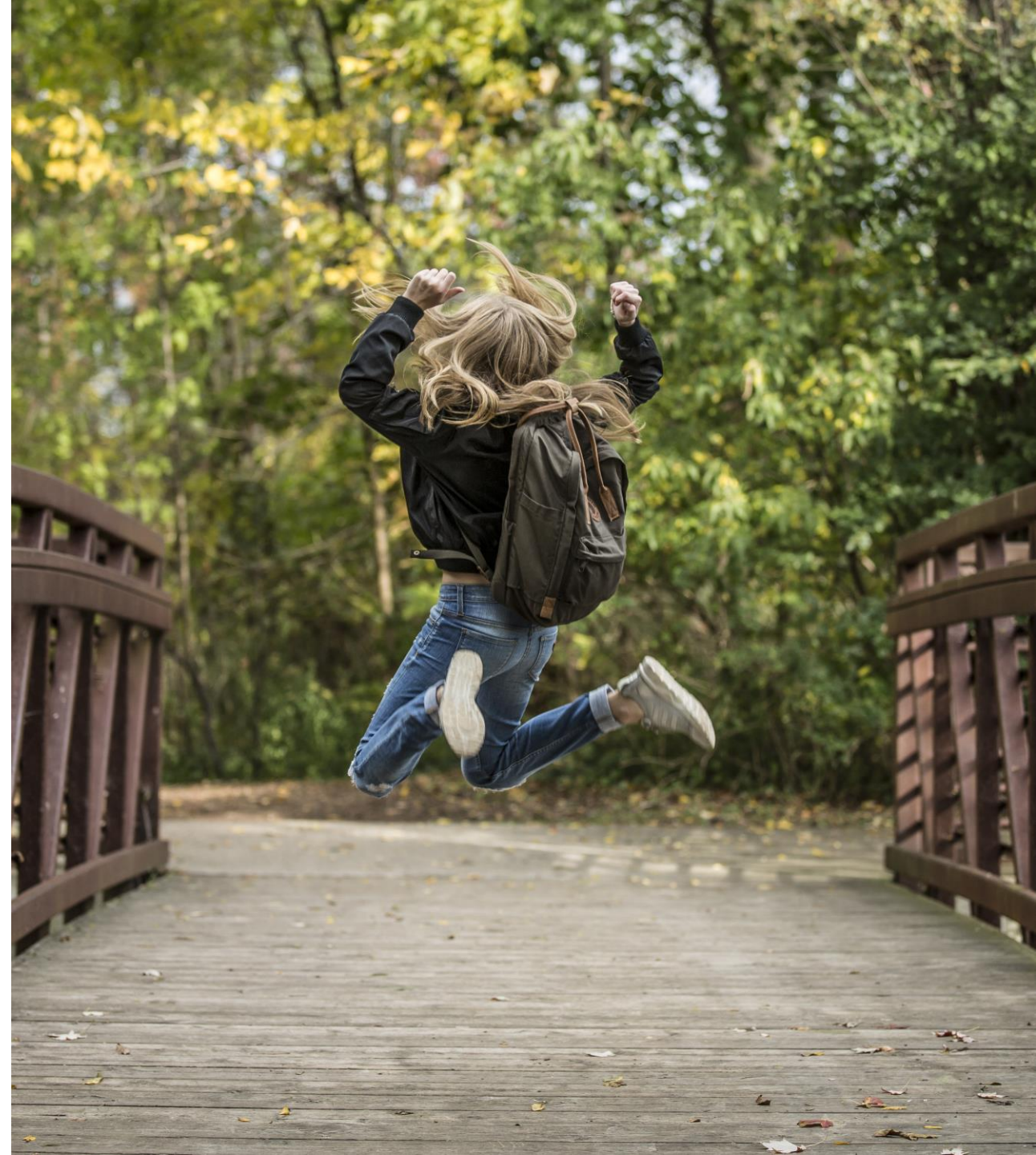




# Student Requirements

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- Eligibility
  - Pell-eligible OR FRL between 8<sup>th</sup> and 12<sup>th</sup> grades.
  - Must graduate prior to 4<sup>th</sup> year.
  - Must start post-secondary program within eighteen months of graduation.



# Funding

- A student who graduates at or before Year 3 receives the greater of: 75% of the FY 2021-22 average state share of per-pupil revenue, or \$3,500.
- A student who graduates at Year 3.5 receives the greater of: 45% of average state share, or \$2,000.
- Schools receive 25% of the average state funding allocation for each student.

Avg. per-pupil revenue: \$8,991

Avg. state share (61%): \$5,484

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3-year grad fund: \$4,113

3.5-year grad fund: \$2,468

School fund: \$1,371

# Postsecondary Programs

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State and private occupational higher education institutions.

Training program providers who meet the eligibility and quality requirements for funding under WIOA. See [cotrainingproviders.org](https://cotrainingproviders.org)

Participating programs must provide reports on:

- funding disbursement
- number of students
- demographics
- program enrollment
- exit data regarding completion rates, earnings, and employment outcomes.

## Use of Funds

- Student funds will first be used to pay tuition, fees, or other expenses within the institution. Unspent funds may then be used by the student for other qualifying expenditures, including textbooks, equipment, or transportation.
- School funds are encouraged to be directed towards counseling and support for prospective and participating early graduates.
- School funds, per statute, will go to the school each student graduated early from.



# Application Overview

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- Web application with two required sections.
- Two required uploads using templates from CDHE website.
- 1000 word limits on the narrative sections.
- Path4Ward Program available for application assistance.
- Application Office Hour
  - Monday, January 31<sup>st</sup>, 12:00 to 1:00 PM.

## Early High School Graduate Pilot Program

The Early High School Graduate Innovation Pilot Program, established by SB21-106, allows students from low-income households who graduate early to receive funding for postsecondary education or training programs during what would have been their fourth year of high school. The Pilot Program will last for five years and will be comprised of five schools or groups of schools from a mix of urban, suburban, and rural institutions. Participating schools will receive 25% of the average state share of per-pupil revenue for each participating student, and are encouraged to apply these funds to counseling and support activities for potential and participating early graduates. Schools will also report participation and demographic data to CDHE.

The narrative section includes four descriptive questions and a budget submission. The compliance section requests preliminary student data, two application contacts, and a list of all schools included in the application. Submitted budgets and student data must use CDHE-provided templates.

See my application

APPLY

Opens

Jan 11 2022 12:00 AM (MST)

Deadline

Feb 11 2022 12:00 AM (MST)

## Programs

Search programs..

### COSI Matching Student Scholarship (MSS...

Accepting applications from Dec 10 2021 12:00 AM (MST) to Feb 20 2022 11:59 PM (MST)

Matching Student Scholarship Grants (MSS Grant) are designed to provide tuition support to students via matching funds for community scholarships so that tuition costs are not a barrier to enrollment and completion. MSS Grants are awarded in three categories or program models: Public Institutions of Higher Education, County and Workforce. Non-profit organizations and their partners are invited to apply for MSS Grants. COSI does not provide grants directly to students. If you are a student, please reach out to your institution to inquire regarding the application process for COSI scholarships.

**\$7,500,000.00**

MORE >

### Early High School Graduate Pilot Program

Accepting applications from Jan 11 2022 12:00 AM (MST) to Feb 11 2022 12:00 AM (MST)

The Early High School Graduate Innovation Pilot Program, established by SB21-106, allows students from low-income households who graduate early to receive funding for postsecondary education or training programs during what would have been their fourth year of high school. The Pilot Program will last for five years and will be comprised of five schools or groups of schools from a mix of urban, suburban, and rural institutions. Participating schools will receive 25% of the average state share of per-pupil revenue for each participating student, and are encouraged to apply these funds to counseling and support activities for potential and participating early graduates. Schools will also report participation and demographic data to CDHE.

[See my application](#) MORE >

0 of 2 tasks complete

Last edited: Jan 12 2022 01:20 PM (MST)

REVIEW SUBMIT

Deadline: Feb 11 2022 12:00 AM (MST)

Test Organization

Jack Woflink  
jwoflink@gmail.com  
View & edit

Add Member or Team

Early High School Graduate Pilot... Preview

1102734733

Test Organization

APPLICATION ACTIVITY

Your tasks Instructions

Program Narrative

Statutory Compliance

Program Narrative: Early High Sch

https://cosi.smapply.io/tsk/25777980/frm/169650636/e/

Colorado Department of Higher Education

ProgramsMy ApplicationsJack Woflink

Test OrganizationManage organization

Back to application

Early High School Graduate Pilot Prog...  
1102734733  
ID: 1102734733

Program Narrative

Statutory Compliance

0 of 2 tasks complete

Last edited: Jan 12 2022 01:20 PM (MST)

REVIEWSUBMIT

Deadline: Feb 11 2022 12:00 AM (MST)

Program Narrative

Task instructions Hide

Please fill out the following sections with a description of your institution's plans and approach to implementing the Early High School Graduate program.

Form for "Program Narrative"

In this section, provide an overview of the school(s) and/or local education providers applying for the pilot program and a description of how you will design your participation in the pilot program.

Program Summary

To assist us in getting to know you, provide a brief overview of the schools/LEPs participating in this application, the composition and characteristics of the student body, and each school's points of pride. Please summarize your goals for participating in the pilot program.

1:21 PM  
1/12/2022



Program Budget

Please complete and upload a budget template showing proposed school or district expenditures for your pilot program. Please ensure the filename includes the applicant name. Template is available on the Early High School Graduate Program website:

[https://cdhe.colorado.gov/sites/highered/files/EGP%20Application%20Budget%20Template\\_0.xls](https://cdhe.colorado.gov/sites/highered/files/EGP%20Application%20Budget%20Template_0.xls)

Upload a file

SAVE & CONTINUE EDITING

MARK AS COMPLETE

# Selection Process

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- Apply via SurveyMonkey web portal
- Requires:
  - Narrative section
  - Completed budget template
  - Completed data template
  - Primary & secondary application contacts
  - List of schools included in application
- Reviewed by panel comprised of CDE, CDHE, and one Whiteboard Advisors staff.
- Will present recommendations to CCHE SS&AA Subcommittee
- CCHE will approve final applicants
- MOUs will be required of approved applicants, covering reporting, oversight, and data collection duties.

# Timeline

January  
11th

Application opens

February  
11th

Application closes

March  
4th

Commission  
meeting/Participants  
announced



## Proposal Narrative and Operational Model

Inadequate  
(information  
not provided)

Minimal  
(requires  
additional  
clarification)

Fully  
Addressed  
(clear and  
complete)

Provide a comprehensive description of the proposed project. Address the challenges and opportunities provided by all institutions participating in the pilot program, implementation process, and methods of providing student support.

**1) Program Summary:** Provide a brief summary of the institutions included in this program, including an overview of their current strengths and challenges and student body.

0

2

5

**2) Program Objectives:** Clearly state program goals and outline how you will implement the program in pursuit of those goals. If there are differences between schools, these are clearly described and justified.

0

2

5

**3) Student Opportunities:** Outline and summarize major postsecondary education and training opportunities for participating students. Include description of how these opportunities contribute to student educational or workforce pathways. In addition, this narrative should describe both education and workplace learning programs accessible to participating students.

0

2

5

<b>4) Counseling Plan:</b> Describe how the program plans to ensure students receive high-quality career and post-secondary counseling and other support. Outline methods used to ensure students who are or may become eligible for participation in the pilot program are aware of it and understand how to select and allocate funds to their intended program.	0	2	5
	<b>Did not Submit</b> (0 points)	<b>Submitted</b> (1 point)	
<b>Program Budget:</b> Applicant has submitted a budget summarizing related expenditures and allocations of estimated pilot program funding.	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Preliminary Data:</b> Applicant has submitted preliminary data according to the CDHE-provided templates.	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Participating Schools:</b> Applicant has submitted names and addresses of participating schools. If a district is <u>participating as a whole</u> , applicant has submitted its name and address instead.	<input type="checkbox"/>	<input type="checkbox"/>	



	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	SECTION I: PROJECTED PARTICIPATION								SECTION II: PROGRAM COST PROJECTION					
2														
3	[SCHOOL #1]	2021-22	2022-23	2023-24	2024-25	2025-26				2021-22	2022-23	2023-24	2024-25	2025-26
4	3-Year Graduate Number								Salaries					
5	3.5-Year Graduate Number								Benefits					
6	Funding Estimate	\$ -	\$ -	\$ -	\$ -	\$ -			Supplies					
7									Purchased Services					
8	[SCHOOL #2]	2021-22	2022-23	2023-24	2024-25	2025-26			Outreach					
9	3-Year Graduate Number								Total	\$ -	\$ -	\$ -	\$ -	\$ -
10	3.5-Year Graduate Number													
11	Funding Estimate	\$ -	\$ -	\$ -	\$ -	\$ -								
12														
13	[SCHOOL #3]	2021-22	2022-23	2023-24	2024-25	2025-26								
14	3-Year Graduate Number													
15	3.5-Year Graduate Number													
16	Funding Estimate	\$ -	\$ -	\$ -	\$ -	\$ -								
17														
18	[SCHOOL #4]	2021-22	2022-23	2023-24	2024-25	2025-26								
19	3-Year Graduate Number													
20	3.5-Year Graduate Number													
21	Funding Estimate	\$ -	\$ -	\$ -	\$ -	\$ -								
22														
23	[SCHOOL #5]	2021-22	2022-23	2023-24	2024-25	2025-26								
24	3-Year Graduate Number													
25	3.5-Year Graduate Number													
26	Funding Estimate	\$ -	\$ -	\$ -	\$ -	\$ -								
27														
28	If applying for more than five discrete schools or LEPs, please copy and insert above templates as needed.													
29														
30														
31	Note: Funding estimates calculated using FY2021-22 data for all years. Formula is SY21-22 Average Per-Pupil Funding of \$8,991, multiplied by FY21-22 61% State Share & statute-mandated 25%. Funding amounts are estimates and subject to change. See SB21-106, 23-													
32														
33														

	A	B	C	D	E
1	PRELIMINARY DATA				
2					
3	Name of School (Provide data for each participating school)	Number of students graduating after 3 years (SY20-21)	Number of students graduating after 3.5 years (SY20-21)	Percent of all early graduates who are eligible for free or reduced lunch (estimates are OK) (SY20-21)	4-Year Graduation Rate (SY20-21)
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					

# Path4Ward Collaboration



**COLORADO**

Department of  
Higher Education

**COLORADO**  
**SUCCEEDS**

**W/A** Whiteboard  
Advisors

# Path4Ward Supports

- **Pilot district recruitment and application support**
- **Technical assistance for schools/districts:** needs-based coaching, design support for topics such as flexible schedules, equity, competency-based models, expanding career-connected learnings, and cross-sector partnerships
- **Learner navigation technical assistance:** support students in the program as well as providing networked learning and assessing key trends across the cohort

# Timeline

## Applications

- **Feb 11:** application deadline
- **Feb 14-18:** application review
- **Feb 21:** Student Success and Workforce Alignment Committee meeting
  - Pilot districts presented to, and selected by, committee
- **Mar 4:** CO Commission on Higher Education meeting
  - Pilot districts approved

**March - June:** Student Recruitment

**August:** Pilot Launches



# Resources

[Program information](#)

[Application](#)

[Colorado Training Providers](#)

[SB21-106 bill text](#)

[Colorado Succeeds](#)

[Whiteboard Advisors](#)

# Contact Info/Q&A

Jack Wolflink, CDHE



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Erin Kerr, Colorado Succeeds



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# Thank You!

**Early Graduate Pilot Program**

January 18, 2022

